

Study Permit Holders by Institution

PROFESSIONAL ANALYTICAL REPORT

Interlangues Language School · 2025

Prepared

September 24, 2026 9:06 AM

REPORT PARAMETERS

YEAR 2025	INSTITUTION Interlangues Language School	PROVINCE OR TERRITORY Ontario	INSTITUTION TYPE Language School
ANALYSIS Institution			

EXECUTIVE SUMMARY

Institution summary

STUDY PERMIT HOLDERS 0 2025	RANK AMONG COMPARABLE INSTITUTIONS Ontario · Language School	SHARE OF COMPARABLE TOTAL Interlangues Language School	HISTORICAL PEAK No complete-year history
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This report summarizes published study permit-holder data for Interlangues Language School in 2025, including historical context, peer rankings, suppression information, and annual trends.

TREND ANALYSIS

Annual study permit trend for Interlangues Language School

Annual published study permit-holder totals for Interlangues Language School.



STUDY LEVEL COMPARISON

Top institutions

RANK	INSTITUTION	STUDY PERMIT HOLDERS	SHARE	SUPPRESSED RECORDS
1	Tamwood Careers and Tamwood Language Centres	30	100.0%	3
2	International Language Academy of Canada	0	0.0%	5
3	St George Internaional College	0	0.0%	1
4	Hansa Language Centre Inc	0	0.0%	1
5	CLLC Inc	0	0.0%	2
6	ILSC Toronto	0	0.0%	3
7	Connect International School	0	0.0%	1
8	Queen's Language School	0	0.0%	1
9	English Encounters Inc	0	0.0%	1
10	Upper Madison College of Advanced Language Learning and Skill Development	0	0.0%	1

HISTORICAL TREND

Annual study permit trend for Interlangues Language School

YEAR	STUDY PERMIT HOLDERS	YOY CHANGE	SUPPRESSED RECORDS	COVERAGE
2018	0	—	1	Year to date
2019	0	—	1	Year to date

DATASET INFORMATION

About this report

Source, selection, coverage, and generation details for this analytical report.

DATASET	PUBLISHER	YEAR
Study permit holders by designated learning institution and year	Immigration, Refugees and Citizenship Canada	2025
INSTITUTION	PROVINCE OR TERRITORY	INSTITUTION TYPE
Interlangues Language School	Ontario	Language School
ANALYSIS	RECORDS INCLUDED	REPORT GENERATED
Institution	0	September 24, 2026, 9:06 a.m.

METHODOLOGY

How this report was prepared

This report uses published Immigration, Refugees and Citizenship Canada study permit-holder data by designated learning institution and the year in which study permits became effective.

Historical totals, peer rankings, shares, annual changes, suppression counts, and analytical findings are derived from the same normalized records used by the interactive Study Permit Explorer.

Important note

Published totals may exclude suppressed values. Institution names are preserved from the official IRCC source and may identify campuses or locations separately.

ABOUT DATA EXPLORER

Public data, made easier to explore

Data Explorer is a collection of interactive tools that transform official public datasets into searchable charts, summaries, analytical reports, and downloadable documents.

The information presented in this report is derived from published source data. Charts, calculated values, and analytical highlights are generated automatically from normalized records while preserving the meaning of the original dataset.

APPLICATION	GENERATED	WEBSITE
Study Permit Institution Explorer	September 24, 2026, 9:06 a.m.	data.howsoonisnow.ca

End of report