

Study Permit Holders by Institution

PROFESSIONAL ANALYTICAL REPORT

Language Studies International · 2025

Prepared

September 24, 2026 9:44 AM

REPORT PARAMETERS

YEAR 2025	INSTITUTION Language Studies International	PROVINCE OR TERRITORY Ontario	INSTITUTION TYPE Language School
ANALYSIS Institution			

EXECUTIVE SUMMARY

Institution summary

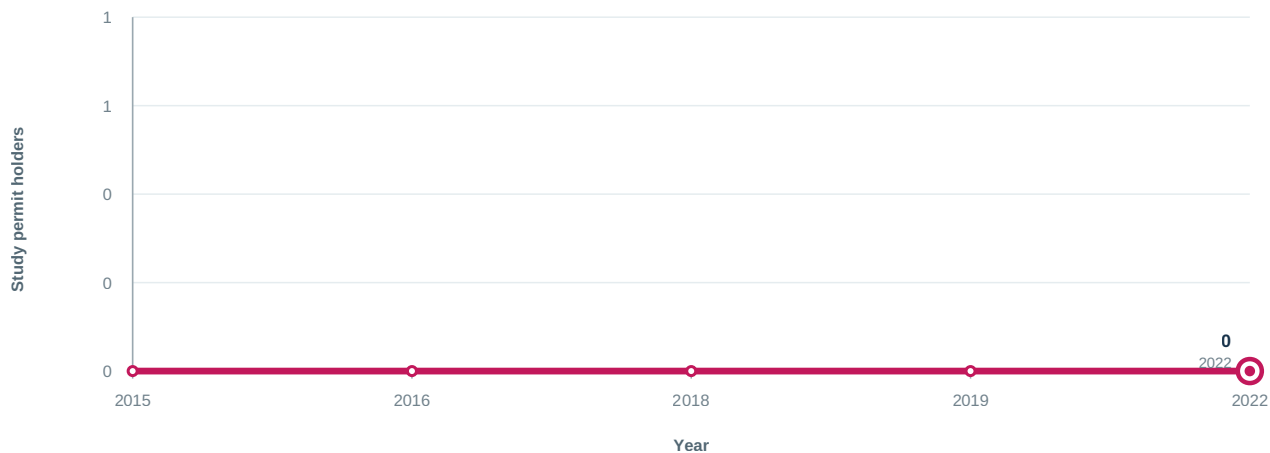
STUDY PERMIT HOLDERS 0 2025	RANK AMONG COMPARABLE INSTITUTIONS Ontario · Language School	SHARE OF COMPARABLE TOTAL Language Studies International	HISTORICAL PEAK No complete-year history
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This report summarizes published study permit-holder data for Language Studies International in 2025, including historical context, peer rankings, suppression information, and annual trends.

TREND ANALYSIS

Annual study permit trend for Language Studies International

Annual published study permit-holder totals for Language Studies International.



STUDY LEVEL COMPARISON

Top institutions

RANK	INSTITUTION	STUDY PERMIT HOLDERS	SHARE	SUPPRESSED RECORDS
1	Tamwood Careers and Tamwood Language Centres	30	100.0%	3
2	International Language Academy of Canada	0	0.0%	5
3	St George Internaional College	0	0.0%	1
4	Hansa Language Centre Inc	0	0.0%	1
5	CLLC Inc	0	0.0%	2
6	ILSC Toronto	0	0.0%	3
7	Connect International School	0	0.0%	1
8	Queen's Language School	0	0.0%	1
9	English Encounters Inc	0	0.0%	1
10	Upper Madison College of Advanced Language Learning and Skill Development	0	0.0%	1

HISTORICAL TREND

Annual study permit trend for Language Studies International

YEAR	STUDY PERMIT HOLDERS	YOY CHANGE	SUPPRESSED RECORDS	COVERAGE
2015	0	—	1	Year to date
2016	0	—	1	Year to date

YEAR	STUDY PERMIT HOLDERS	YOY CHANGE	SUPPRESSED RECORDS	COVERAGE
2018	0	—	2	Year to date
2019	0	—	1	Year to date
2022	0	—	2	Year to date

DATASET INFORMATION

About this report

Source, selection, coverage, and generation details for this analytical report.

DATASET	PUBLISHER	YEAR
Study permit holders by designated learning institution and year	Immigration, Refugees and Citizenship Canada	2025
INSTITUTION	PROVINCE OR TERRITORY	INSTITUTION TYPE
Language Studies International	Ontario	Language School
ANALYSIS	RECORDS INCLUDED	REPORT GENERATED
Institution	0	September 24, 2026, 9:44 a.m.

METHODOLOGY

How this report was prepared

This report uses published Immigration, Refugees and Citizenship Canada study permit-holder data by designated learning institution and the year in which study permits became effective.

Historical totals, peer rankings, shares, annual changes, suppression counts, and analytical findings are derived from the same normalized records used by the interactive Study Permit Explorer.

Important note

Published totals may exclude suppressed values. Institution names are preserved from the official IRCC source and may identify campuses or locations separately.

ABOUT DATA EXPLORER

Public data, made easier to explore

Data Explorer is a collection of interactive tools that transform official public datasets into searchable charts, summaries, analytical reports, and downloadable documents.

The information presented in this report is derived from published source data. Charts, calculated values, and analytical highlights are generated automatically from normalized records while preserving the meaning of the original dataset.

APPLICATION

Study Permit Institution Explorer

GENERATED

September 24, 2026, 9:44 a.m.

WEBSITE

data.howsoonisnow.ca

End of report